

2021年度

入学試験

英語問題

(全 14 ページ)

注意事項

1. 受験番号、氏名および解答はすべて別紙の解答用紙に記入しなさい。
2. 問題用紙に解答を書きこんでも採点されません。
3. 筆記問題の語数指示のある記述問題については、解答用紙のマス目に1語ずつ記入し、解答すること。ただし、ピリオドやコンマなどについては、以下の例にならい、1マスを使用せずに解答すること。

例：解答が、以下の場合。

I like English and math very much. My brother likes them, too. So we often study them together.

解答用紙記入例

I	like	English	and	math	very	much.
My	brother	likes	them,	too.	So	we

(以下略)

第1問 次の英文は、The Effects of Covid-19 (新型コロナウイルスの影響) というタイトルのレポートです。よく読んで、以下の問いに答えなさい。(それぞれの段落 (paragraph) には番号がついています。)

【1】 Covid-19 was first found in Wuhan, China, and has quickly spread around the world. It has had very bad effects on health and the economy, but some people have said that it may be good for the *environment. They say this is because human activity is bad for the environment, and Covid-19 has stopped a lot of this activity. I decided to research this topic.

【2】 First, I wanted to know about the effect of human activity on the environment. The biggest effect that I found was global warming. This is happening because of the *increase in CO₂ in the air coming from cars and factories. You can see the increase in graph 1. It has a wave shape. This is because the *amount of CO₂ in the air increases and *decreases with the seasons every year. We use ppm to talk about the amount of CO₂ in the air. The amount of CO₂ was less than 300ppm for half a million years, but now it is increasing. It is now at about 400ppm. This will make the Earth hotter. Another big effect of human activity was the decrease in biodiversity. Biodiversity means the numbers of different kinds of animals and plants. Because of human activity, animals lose their homes, and animals and plants are killed by pollution. I found that between 1970 and 2014, the population of animals in the world decreased to 40%. Also, the Amazon rainforest decreased in size to 80% in the last 50 years.

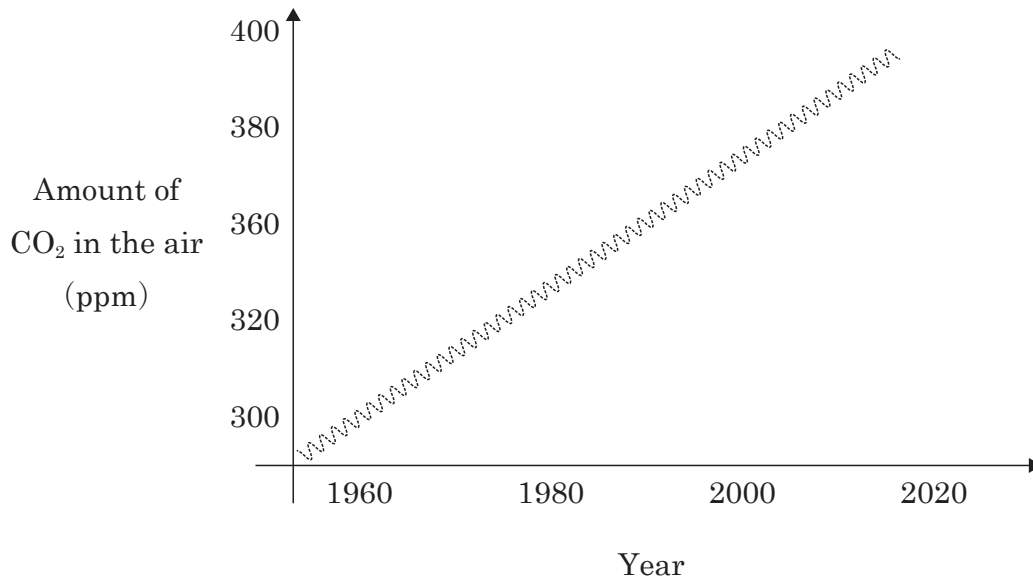
【3】 Next, I tried to find the good changes since Covid-19 started. I found good information about CO₂. In China, the amount of CO₂ made by cars and factories decreased to 75%. The amount of CO₂ made by cars and factories around the world in April 2020 decreased to 83%. This is because schools, offices and factories were closed. People are not travelling by car, and air travel has decreased to almost 10%. Information about biodiversity was more difficult to find, but I read that people saw sea turtles on beaches they usually don't visit. The number of animals killed in car accidents in the US decreased to 42% in April. Fishing has stopped around the world, so the number of fish may increase.

【4】 Finally, I also found some bad effects of Covid-19 on the environment. Some kinds of *waste have increased. For example, farms cannot sell their products easily, so they have to throw a lot of them away. Many people are taking food home, and this food is often carried in plastic bags, so a lot of plastic waste is made. People are also throwing away many masks. Another problem I found is that many of the good effects may end very quickly after Covid-19. In China, air pollution quickly returned to normal after schools, offices and factories opened again. Some people think that air pollution may be even worse, because people don't want to ride in trains or buses. Trains and buses make less pollution than cars.

【5】 In conclusion, there are some real good effects of Covid-19 on the environment, but there are also some bad effects, and the good effects may end quickly. I think we should continue to work from home to protect the environment. I also want to make less waste.

[注] *environment: 環境 *increase / decrease: 増加 (する) / 減少 (する)
*amount: 量 *waste: ゴミ / 無駄

[Graph 1]



問1 このレポートが書かれた目的について、最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア 環境問題を改善するために何ができるかを調べるため。
- イ Covid-19 が環境汚染によって発生したのかどうかを調べるため。
- ウ Covid-19 が本当に環境にとって良いのかどうかを調べるため。
- エ Covid-19 の感染拡大を止めるにはどうすればよいかを調べるため。

問2 次の1～3の質問の答えとして、最も適切なものをア～エから一つずつ選び、記号で答えなさい。

1 Graph 1 shows information about the years 1960 – 2020, but what does the writer say about the time before 1960 in paragraph 2?

- ア The amount of CO₂ continued to decrease to almost zero.
- イ The amount of CO₂ increased and decreased between 300ppm and 400ppm.
- ウ The amount of CO₂ was less than 300ppm for a long time.
- エ There was colder weather.

2 What decreased to less than half?

- ア The amount of CO₂ from cars and factories
- イ The amount of milk and eggs made at farms
- ウ The numbers of animals
- エ The size of the Amazon rainforest

3 What did the writer say about masks in paragraph 4?

- ア There are not enough masks.
- イ There is a problem of masks becoming waste.
- ウ They are helping with air pollution.
- エ They can be made from plastic.

問3 以下の質問の答えとして、最も適切なものをア～カから三つ選び、記号で答えなさい。

What good effects of Covid-19 did the report talk about?

- ア Less CO₂ was made by cars and factories.
- イ Less waste was made.
- ウ Sea turtles went to new places.
- エ The number of animals dying on roads decreased.
- オ The numbers of fish increased.
- カ The decrease in the size of rainforests has stopped.

問4 本文の内容に合うように、次の文中の（ ）内に入る最も適切なものをア～エから一つ選び、記号で答えなさい。

Some people think air pollution will be worse after Covid-19 because ().

- ア more people will travel in cars
- イ more people will travel in trains or buses
- ウ the number of people traveling to work will decrease
- エ the number of people working from home will increase

問5 次の表は、本文の段落ごとの内容をまとめたものである。表中の（ A ）～（ C ）内に入る最も適切なものをア～オから一つずつ選び、記号で答えなさい。ただし、同じ記号を二度以上使ってはいけない。

段落	内容
1	Is Covid-19 good for the environment?
2	(A)
3	(B)
4	(C)
5	My message

- ア How can we save sea animals?
- イ What are the bad effects of Covid-19?
- ウ What are the good effects of Covid-19?
- エ What can we do for the environment?
- オ What effect do humans have?

第2問 次の英文をよく読んで、以下の問いに答えなさい。

Have you ever thought about how to make your life better? Everyone wants to live a better life, but how can we do that? Let's think about what is necessary.

First, why don't you try learning a new skill to make your life better? Some people don't like to try anything new, but it's the only way to change your life. Learning a new skill will give you a lot of different experiences, and these experiences will help you to grow as a person. You can have a lot of fun while you are learning a new skill, and you will also learn how to do it better if you practice. Let's take an example. My friend could not cook at all, but one day she decided to cook *tamagoyaki* for the first time. When she was able to cook them, she felt very happy. A Now she often cooks them for herself and for her friends. Her *tamagoyaki* are great. Just like my friend, you can try a new skill, get some new experiences and learn to do it well.

Having a lot of new experiences is a great way to grow as a person. It gives you not only a lot of *knowledge but also new *points of view. With different points of view, you can use the skills you have now in new ways. Let's take my friend as an example. She started by only cooking eggs, but then she decided to try adding eggs to other foods. She had some rice, so she made an *omurice*. Later, she wanted to try cooking another food, so she made fried rice and chicken rice. Now she can cook a lot of different foods. In the same way, you can use your experiences to find new ways to make your life better. We can say that to practice one skill again and again gives you a lot of experiences.

When you can use your skills in a lot of different ways, you will have a lot of choices. You can choose the best thing for you at that moment. Having many choices is one way to make your life better. Let's look at my friend one more time. At first, she could only cook *tamagoyaki*. When she cooked, she had no choices. She had to eat *tamagoyaki* every time. Sometimes she didn't want to eat them, but she didn't know how to make anything else. Later, she learned how to make many different foods. When she cooked, she could choose the food which she wanted to eat. This made her life better than it was before. It is important to have a lot of B. Then you can choose the best one from them.

Now you understand what you should do to make your life better. If you try nothing new, your life will not change. Let's learn a new skill. When you start something new, your life will start to get better.

[注] *knowledge: 知識 *point of view: 見方

問1 本文中の□A□に入る最も適切なものをア～エから一つ選び、記号で答えなさい。

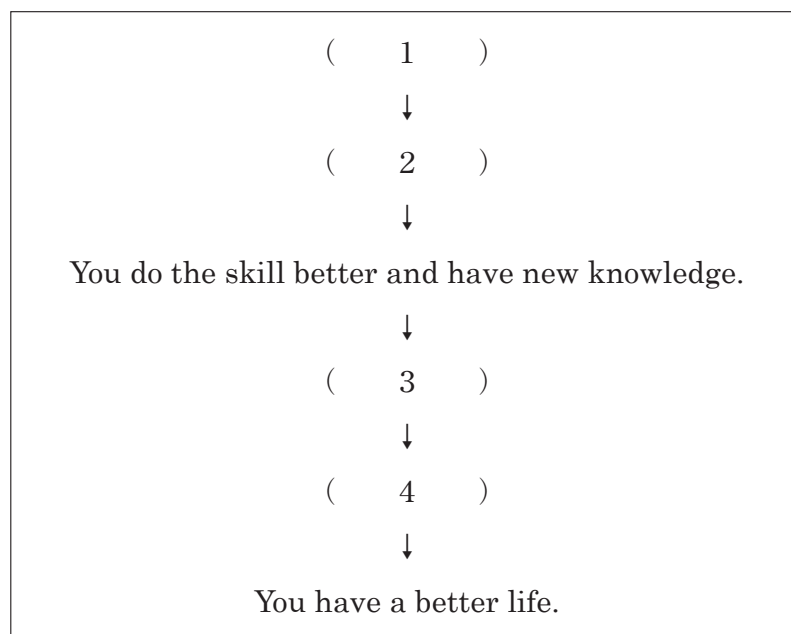
- ア She was happy when her friend cooked for her.
- イ She found that cooking was not so difficult, and she started to enjoy it.
- ウ She got tired and stopped cooking after that, though she was happy.
- エ She was afraid of making mistakes while she was cooking them.

問2 本文第3段落中の流れを自然にするために、取り除いた方がよいと思われるものを本文中の下線部ア～エから一つ選び、記号で答えなさい。

問3 本文中の□B□に入る最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア skills
- イ choices
- ウ experiences
- エ knowledge

問4 次の表は、よりよく生きるための過程を示している。表中の(1)～(4)に入る最も適切なものをア～エから一つずつ選び、記号で答えなさい。ただし、同じ記号を二度以上使ってはいけない。



- ア You have more choices.
- イ You start a new thing.
- ウ You get new points of view and try new ways.
- エ You enjoy learning a new skill.

問5 よりよく生きるために、筆者がこの英文で伝えたいメッセージはどれか。ア～エから最も適切なものを一つ選び、記号で答えなさい。

ア You must not give up trying difficult things.

イ Your life will change by trying something new.

ウ You should do the same thing every day to stay in good health.

エ Cooking will change your life.

このページは白です。

第3問 次の会話文をよく読んで、以下の問いに答えなさい。

Ms. Gayle: What do you want to do when you become a high school student?

Eri: I am very busy in junior high school because I have to study for an entrance exam. I am a member of the art club in junior high school, but I would like to be a *manager of a sports club in high school. I want to get social skills by talking with the club members.

Yuta: I see. That's a nice idea for your high school life. I want to try new things too... something that I have not experienced in junior high school.

Kaho: I heard that high school students are always busy with their club activities and studies. It is difficult for us to start something new without enough time or money. Also, we have to ask our parents or teachers for support and help.

Ms. Gayle: Actually, high school students can do anything they want.

Kaho: What do you mean? Can we start a new thing without any help or support from *adults?

Ms. Gayle: Yes, but you don't have to do it alone. For example, (1). You can tell many people your idea in this way. If they are interested in it, they will help you. Also, you can join some student contests. If you win those contests, you can get money. You can make your idea a reality with the money.

Yuta: We can show our own ideas... that's exciting! My dream is to make my own company in the future. So I am very interested in making a business plan and joining those contests.

Kaho: Isn't that too difficult for us? I think we need to study really hard.

Ms. Gayle: You are right, Kaho. Yuta, (2). You need to know who needs help and what kind of problems they have.

Yuta: I see. Then where should I start? I have a younger brother and sister, so I like to play with small children. I can teach them too.

Ms. Gayle: Do you know what kind of problems they have? Why don't you start by learning about children?

Yuta: OK, then I will start volunteering to take care of children and talk with them.

Eri: That's a nice idea. I hope you learn something new.

Kaho: Is it OK for high school students to volunteer out of school?

Ms. Gayle: Of course. There is research about high school student's volunteering. 200 high school students answered the questions in this research. It showed that (3). Cleaning streets or supporting events in a town are especially popular.

Kaho: That's half of them! Wow, many high school students do volunteer activities! It's nice to help other people and experience something new. We can talk with many people by volunteering too. I am interested in volunteer work now. I want to try something new such as cleaning my town.

Ms. Gayle: You can learn a lot not only in school but also out of school.

[注] *manager: マネージャー *adult: 大人

問1 以下の登場人物は、高校ではどのようなことに挑戦したい（すべき）と考えているか。最も近いものをそれぞれア～オから一つずつ選び、記号で答えなさい。

- 1 エリ
- 2 カホ
- 3 ユウタ
- 4 ゲイル先生

- ア 将来のために学業に集中して、良い成績を取ること
- イ 子供たちの世話をするボランティア活動をする事
- ウ 部活動で周囲の人とよく話し、社会的な力を身につけること
- エ 清掃ボランティアを通じて新しいことに挑戦すること
- オ 学校だけでなく学校外での経験から学ぶこと

問2 本文中の (1) ~ (3) に入る最も適切なものを、それぞれア~エから一つずつ選び、記号で答えなさい。

- 1 ア you cannot ask other people to help you
イ you can collect money for your idea on the Internet
ウ you must study hard and learn a lot of things
エ you should help other people first to get support

- 2 ア it is necessary to start your company from high school
イ it is better to practice your presentations a lot
ウ it is easy to tell your idea to people
エ it is important to learn about the people around you first

- 3 ア about 100 students experienced volunteer activities
イ nobody experienced volunteer activities
ウ 30% of them joined the volunteer activities
エ all of them joined some of the volunteer activities

問3 ゲイル先生が生徒にしたアドバイスとして述べられていないものを、ア~エから一つ選び、記号で答えなさい。

- ア You can try some volunteer activities such as cleaning streets or supporting events in a town.
- イ Some contests are good chances to get support for your dream.
- ウ To help other people is the best way to spend your high school life.
- エ You don't have to give up your dream because of money.

第4問

問1 次の1～5の英文の（ ）に入る最も適切なものを、ア～エから一つずつ選び、記号で答えなさい。

- 1 Do many students at this school have their own computer?
— Yes. () of the students at this school has one.
ア Some イ Both ウ Each エ One
- 2 It'll be hot today. () your cap with you.
ア Give イ Go ウ Borrow エ Take
- 3 I can see two bags. This red one is much better than ().
ア another イ the others ウ other エ the other
- 4 How about going to the zoo this afternoon? — Good! I have () to do today.
ア anything イ nothing ウ everything エ something
- 5 I can meet you at the station at 10 o'clock tomorrow. — OK. That's () for me.
ア right イ fine ウ early エ all

問2 次の1～5の英文の下線部ア～エには間違いが一つずつあります。その部分を記号で答え、正しく書き直しなさい。

- 1 I have received a letter from Kenji a few weeks ago.
ア from イ Kenji ウ a few weeks エ ago
- 2 Do you think Tokyo is one of the most famous city in Japan?
ア Do you think イ one of the most famous ウ city エ in Japan?
- 3 Many of us were exciting to hear the news.
ア Many of us イ exciting ウ hear エ the news.
- 4 Is your mother playing the piano while you were sleeping?
ア Is your mother イ playing the ウ piano エ while you were sleeping?
- 5 Junko's racket is more expensive than Asami.
ア Junko's racket イ more expensive ウ than エ Asami.

第5問 次のAとBの会話文中の()内の語を会話の流れに合うように並べ替え、()内の3番目と6番目にあたる語の記号を答えなさい。ただし、文頭にくるものも小文字で示しています。

1 A : How was the dinner? Was it good?

B : Yes, very good. The fish was wonderful.

A : Thank you. (ア a イ coffee ウ you エ like オ would
カ cup キ of)?

B : Well, can I have tea?

2 A : Did you hear that our school baseball team won the game on Sunday?

B : Really? They did a great job!

A : That's right. (ア us イ news ウ very エ the オ happy
カ made).

B : Yes!

3 A : You have looked sad for some weeks. What's up?

B : Well, I can't decide my future job.

A : Then, how about reading this book? I think (ア teach イ it ウ useful
エ something オ you カ will) for your future job.

B : Oh, really? Thank you. I'll read it.

4 A : I went to a festival yesterday. It was fun.

B : Really? What did you do there?

A : I ate *watagashi* with my friends. And there (ア some イ singing
ウ a エ songs オ man カ was).

B : Sounds fun. I wanted to go.

5 A : Riku, have you finished your homework?

B : No, I have to go to Koji's house now.

A : OK, but you (ア it イ gets ウ before エ should オ home
カ dark キ come), OK?

B : OK.

6 A : How was your math test?

B : It was not good. (ア study イ enough ウ have エ to オ I
カ didn't キ time). How about you?

A : Not bad. But I like English better than math.

B : I see. I know you want to study in America in the future.

第6問 次の問1・問2については、問題冊子の表紙に記載の注意事項3.を確認して解答すること。
いずれも、ピリオドやコンマなどは語数に含まれないので、注意すること。

問1 次の（ ）内に入る文を考え、10～20語の英語で書きなさい。ただし、文の数はいくつでもかまいません。

Your English teacher: Good morning, everyone. We have a new student from Australia. Her name is Lucy. She came to Japan last month. She only knows about junior high schools in Japan a little. Could you tell her something about our school?

You: OK. ()

問2 以下の問いに、英語で答えなさい。

アメリカから留学生が来ました。「あなたの得意なこと」について、あなたに興味を持ってもらえるように、英語で伝えなさい。ただし、以下の指示に従うこと。

- ① あなたの得意なことを1文で書きなさい。
- ② ①であげたことについて、15～25語の英文で書きなさい。ただし、文の数はいくつでもかまいません。